

County of San Mateo YESS (Youth Exploring Sea Level Rise Science) Teacher's Advisory Committee Information

As we expand and refine the YESS program, we invite teachers and non-formal educators to participate in the YESS Teacher's Advisory Committee (TAC). Not only is the TAC designed to garner feedback from teachers who have participated in the YESS program, but to facilitate collaboration between teachers and leading Bay Area environmental educators.

What is the Youth Exploring Sea Level Rise Science (YESS) Program?

The YESS program empowers youth to engage directly in climate change solutions. Through an experiential education program that incorporates cutting-edge classroom curricula with hands-on science, high school students explore why sea level rise is happening and how their lives will be impacted. Students learn about sea level risks in San Mateo County, experience areas in their communities that will be impacted; and contribute meaningfully to local science and policy decisions. Since 2017, over 800 students have participated in field-based science and learn about sea level rise and habitat restoration at Cooley Landing in East Palo Alto.



What are the goal of the YESS TAC?

- Provide guidance and recommendations on YESS curricula;
- Lend expertise to YESS curriculum development, brainstorming field data collection methods and final project development; and
- Leverage existing efforts among environmental education in San Mateo County.

How often does the YESS TAC convene? Quarterly, 2 hours on a week day evening. Please check the YESS website for information about upcoming meetings.

What is the benefit of attending?

- Opportunity to provide expertise and guidance to an innovative program working to educate San Mateo County youth about level rise; and
- Network with and gain ideas from teachers and non-formal environmental education providers.

If you are interested in participating in the YESS Teacher's Advisory Committee, please contact Jackie Nunez at janunez@smcgov.org or (650) 363-4736.